



SRI BHARATHI

ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)
Kaikkurichi, Pudukkottai -622 303

www.sbec.edu.in

NAAC - AQAR DOCUMENTS



Quality Indicator Frame Work

Criterion – 1

CURRICULAR ASPECTS

Submitted by

IQAC

Internal Quality Assurance Cell

Sri Bharathi Engineering College for Women



SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



Criterion 1	Curricular Aspects
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1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No	Course	Regulation	Offered Semester	Course Code	Course Name	Relevance to Cross Cutting Issue	Page No
1	B.E.,(CIVIL ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering	Professional Ethics	6-7
2		2021	III	CE3303	Water Supply and Wastewater Engineering	Environment & Sustainability	8-9
3			III	CE3311	Water and Wastewater Analysis Laboratory	Environment & Sustainability	10-11
4			IV	GE3451	Environmental Sciences and Sustainability	Environment & Sustainability	12-13
5			V	CCE331	Air and Noise Pollution Control Engineering	Environment & Sustainability	14-15
6			V	MX3081	Introduction to Women and Gender Studies	Gender	16-16
7			VI	CE3033	Solid and Hazardous Waste Management	Environment & Sustainability	17-19
8			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	Human Values	20-22

S. No	Course	Regulation	Offered Semester	Course Code	Course Name	Relevance to Cross Cutting Issue	Page No
9	B.E.,(COMPUTER SCIENCE AND ENGINEERING)	2017	VII	MG8591	Principles Of Management	Professional Ethics	24-25
10			VIII	GE8076	Professional Ethics in Engineering	Professional Ethics	26-27
11		2021	IV	GE3451	Environmental Sciences and Sustainability	Environment & Sustainability	28-29
12			V	MX3081	Introduction to Women and Gender Studies	Gender	30-30
13			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	Human Values	31-33
14	B.E.,(ELECTRONICS AND COMMUNICATION ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering	Professional Ethics	35-36
15		2021	IV	GE3451	Environmental Sciences and Sustainability	Environment & Sustainability	37-38
16			V	MX3081	Introduction to Women and Gender Studies	Gender	39-39
17			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	Human Values	40-42

S. No	Course	Regulation	Offered Semester	Course Code	Course Name	Relevance to Cross Cutting Issue	Page No
18	B.E.,(ELECTRICAL AND ELECTRONICS ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering	Professional Ethics	44-45
19		2021	IV	GE3451	Environmental Sciences and Sustainability	Environment & Sustainability	46-48
20			V	MX3081	Introduction to Women and Gender Studies	Gender	49-49
21			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha	Human Values	50-52



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Criterion 1	Curricular Aspects
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1 Curriculum Aspects

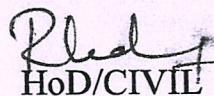
1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No	Course	Regulation	Offered Semester	Course Code	Course Name
1	B.E.,(CIVIL ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering
2			III	CE3303	Water Supply and Wastewater Engineering
3		2021	III	CE3311	Water and Wastewater Analysis Laboratory
4			IV	GE3451	Environmental Sciences and Sustainability
5			V	CCE331	Air and Noise Pollution Control Engineering
6			V	MX3081	Introduction to Women and Gender Studies
7			VI	CE3033	Solid and Hazardous Waste Management
8			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha




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3. Linsley, R.K. and Franzini, J.B. "Water Resources Engineering", McGraw Hill International Book Company, 1995.

REFERENCES:

1. David Keith Todd. "Groundwater Hydrology", John Wiley & Sons, Inc. 2007
2. Ven Te Chow, Maidment, D.R. and Mays, L.W. "Applied Hydrology", McGraw Hill International Book Company, 1998.
3. Raghunath .H.M., "Hydrology", Wiley Eastern Ltd., 1998.

GE8076

PROFESSIONAL ETHICS IN ENGINEERING

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OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES

10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES

8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.





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TOTAL: 45 PERIODS

applications

Introduction to artificial intelligence - Knowledge based expert systems - Applications of Knowledge Based Expert Systems - Rules and decision tables - Inference mechanisms - simple

UNIT V EXPERT SYSTEMS

design problems - Optimization techniques - Algorithms - Linear programming - Simplex Method

UNIT IV DESIGN AND OPTIMIZATION

Principles of design of steel and RC structures - Beams and Columns - Applications to simple Problems - Convergence criteria - Analysis packages and applications.

Principles of structural analysis - Fundamentals of finite element analysis - Concepts of finite elements - Stiffness matrix formulation - Variational Method - Weighted residual method -

UNIT III STRUCTURAL ANALYSIS

Graphic Software - Graphic primitives - Transformations - 2 Dimensional and 3 Dimensional transformations - Concatenation - Wire frame modeling - Solid modeling - Graphic standards - Drafting packages .

UNIT II COMPUTER GRAPHICS

Fundamental reason for implementing CAD - Software requirements - Hardware components in CAD system - Design process - Applications and benefits.

UNIT I INTRODUCTION

To introduce the students about computer graphics, structural analysis, design and optimization and expert systems, applications in analysis.

OBJECTIVES:

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COMPUTER AIDED DESIGN OF STRUCTURES

CE8019

Web sources:

1. www.onlinethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

REFERENCES:

1. Charles B. Fiedermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics - Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

REFERENCES:

1. Varghese.P.C, Building Construction, Second Edition PHI Learning Ltd., 2016.
2. Punmia ,B.C Building construction , Laxmi publication (p)ltd.,2008.
3. Peurifoy R.L., Schexnayder,C.J., Shapira A., Schmitt.R., Construction Planning Equipment and Methods, Tata McGraw-hill, 2011.
4. Srinath L.S.,PERT and CPM -Principles and applications, Affiliated East West Press 2001

COs- PO's & PSO's MAPPING

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	2	2	2
PO2	Problem analysis	2				3	2
PO3	Design / development of solutions					2	1
PO4	Investigation	3	2	2		3	2
PO5	Modern Tool Usage					2	1
PO6	Engineer and Society	2				2	1
PO7	Environment and Sustainability	2	2	3			2
PO8	Ethics						
PO9	Individual and Team work					2	1
PO10	Communication						
PO11	Project Management and Finance			2	2	3	2
PO12	Life Long Learning	2	2			2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation				3	3	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues		2	2		3	2

CE3303

WATER SUPPLY AND WASTEWATER ENGINEERING

**L T P C
4 0 0 4**

COURSE OBJECTIVES:

- To introduce students to various components and design of water supply scheme, water treatment methods, water storage distribution system, sewage treatment and disposal and design of intake structures and sewerage system.

UNIT I WATER SUPPLY

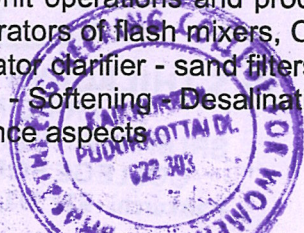
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Estimation of surface and subsurface water resources - Predicting demand for water- Impurities of water and their significance - Physical, chemical and bacteriological analysis - Waterborne diseases - Standards for potable water. Intake of water: Pumping and gravity schemes.

UNIT II WATER TREATMENT

12

Objectives - Unit operations and processes - Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation – Clarifloccuator - Plate and tube settlers - Pulsator clarifier - sand filters - Disinfection - softening, removal of iron and manganese - Defluoridation - Softening - Desalination process - Residue Management - Construction, Operation and Maintenance aspects



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UNIT III WATER STORAGE AND DISTRIBUTION 12

Storage and balancing reservoirs - types, location and capacity. Distribution system: layout, hydraulics of pipe lines, pipe fittings, valves including check and pressure reducing valves, meters, analysis of distribution systems, leak detection, maintenance of distribution systems, pumping stations and their operations - House service connections.

UNIT IV PLANNING AND DESIGN OF SEWERAGE SYSTEM 12

Characteristics and composition of sewage - Population equivalent - Sanitary sewage flow estimation - Sewer materials - Hydraulics of flow in sanitary sewers - Sewer design - Storm drainage-Storm runoff estimation - Sewer appurtenances - Corrosion in sewers - Prevention and control - Sewage pumping-drainage in buildings - Plumbing systems for drainage

UNIT V SEWAGE TREATMENT AND DISPOSAL 12

Objectives - Selection of Treatment Methods - Principles, Functions, - Activated Sludge Process and Extended aeration systems - Trickling filters - Sequencing Batch Reactor(SBR) - UASB - Waste Stabilization Ponds - Other treatment methods - Reclamation and Reuse of sewage - Recent Advances in Sewage Treatment - Construction, Operation and Maintenance aspects. - Discharge standards-sludge treatment - Disposal of sludge

COURSE OUTCOMES:

On completion of the course, the student is expected to

- CO1** Understand the various components of water supply scheme and design of intake structure and conveyance system for water transmission
- CO2** Understand on the characteristics and composition of sewage, ability to estimate sewage generation and design sewer systems including sewage pumping stations
- CO3** Understand the process of conventional treatment and design of water and wastewater treatment system and gain knowledge of selection of treatment process and biological treatment process
- CO4** Ability to design and evaluate water distribution system and water supply in buildings and understand the self-purification of streams and sludge and septage disposal methods.
- CO5** Able to understand and design the various advanced treatment system and knowledge about the recent advances in water and wastewater treatment process and reuse of sewage

TEXTBOOKS:

1. Garg, S.K. Environmental Engineering, Vol.I, Khanna Publishers, New Delhi, 2010.
2. Modi, P.N., Water Supply Engineering, Vol.I Standard Book House, New Delhi, 2016.
3. Garg, S.K., Environmental Engineering Vol.II, Khanna Publishers, New Delhi, 2015.
4. Duggal K.N., "Elements of Environmental Engineering" S. Chand and Co. Ltd., New Delhi, 2014.
5. Punmia, B.C., Jain, A.K., and Jain.A.K., Environmental Engineering, Vol.II, Laxmi Publications, 2010.

REFERENCES:

1. Punmia B.C, Ashok Jain and Arun Jain, Water Supply Engineering, Laxmi Publications (P) Ltd., New Delhi 2010.
2. Manual on Water Supply and Treatment, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
3. Syed R. Qasim and Edward M. Motley Guang Zhu, Water Works Engineering Planning, Design and Operation, Prentice Hall of India Learning Private Limited, New Delhi, 2009.
4. Of Urban Development, Government of India, New Delhi, 2013.
5. Metcalf and Eddy - Waste water Engineering - Treatment and Reuse, Tata Mc. Graw - Hill Company, New Delhi, 2010.
6. Syed R. Qasim "Waste water Treatment Plants", CRC Press, Washington D.C., 2010
7. Gray N.F., "Water Technology", Elsevier India Pvt.Ltd. New Delhi, 2006.



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4. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004 a. David Clark, Plane and Geodetic Surveying for Engineers, Volume I, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
5. David Clark and James Clendinning, Plane and Geodetic Surveying for Engineers, Volumell, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
6. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice 'Hall of India 2004
7. K. R. Arora, Surveying Vol. I & II, Standard Book house, Eleventh Edition, 2013.

COs- PO's & PSO's MAPPING

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	1	3	3	2
PO3	Design / development of solutions	3	3	2	2	3	3
PO4	Investigation	3			3	2	3
PO5	Modern Tool Usage	2	3	3	2	2	3
PO6	Engineer and Society	3	3	2	3	3	3
PO7	Environment and Sustainability	2	3		3	3	3
PO8	Ethics	3	3		2	2	3
PO9	Individual and Team Work	3	3	3	3	3	3
PO10	Communication	3	3		3	3	3
PO11	Project Management and Finance	3	3		3	3	3
PO12	Life Long Learning	1	1	2	1	1	1
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

PROGRESS THROUGH KNOWLEDGE

CE3311 WATER AND WASTEWATER ANALYSIS LABORATORY

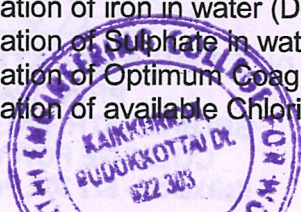
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COURSE OBJECTIVE:

- This subject includes the list of experiments to be conducted for characterization of water and municipal sewage. At the end of the course, the student is expected to be aware of the procedure for quantifying quality parameters for water and sewage.

LIST OF EXPERIMENTS: ANALYSIS OF WATER SAMPLE

1. Sampling and preservation methods for water and wastewater (Demonstration only)
2. Measurement of Electrical conductivity and turbidity
3. Determination of fluoride in water by spectrophotometric method /ISE
4. Determination of iron in water (Demo)
5. Determination of Sulphate in water
6. Determination of Optimum Coagulant Dosage by Jar test apparatus
7. Determination of available Chlorine in Bleaching powder and residual chlorine in water



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ANALYSIS OF WASTEWATER SAMPLE

8. Estimation of suspended, volatile and fixed solids
9. Determination of Sludge Volume Index in waste water
10. Determination of Dissolved Oxygen
11. Estimation of B.O.D.
12. Estimation of C.O.D.
13. Determination of TKN and Ammonia Nitrogen in wastewater
14. Determination of total and faecal coliform (Demonstration only)

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On completion of the course, the student is expected to

- C01 Calibrate and standardize the equipment
- C02 Collect proper sample for analysis
- C03 To know the sample preservation methods
- C04 To perform field oriented testing of water, wastewater
- C05 To perform coliform analysis

REFERENCES:

1. APHA, "Standard Methods for the Examination of Water and Waste water", 22nd Ed. Washington, 2012.
2. "Laboratory Manual for the Examination of water, wastewater soil Rump", H.H. and Kristi.H. - Second Edition, VCH, Germany, 3rd Edition, 1999.
3. "Methods of air sampling & analysis", James P. Lodge Jr(Editor) 3rd Edition, Lewis publishers, Inc, USA, 1989.

COS- PO's & PSO's MAPPING

PO/PSO	Course Outcome					Overall Correlation of COS to POS
	C01	C02	C03	C04	C05	

PROGRAM OUTCOMES(PO)

PO1	Knowledge of Engineering Sciences	2	2	1	3	2
PO2	Problem analysis	1	1	1	3	2
PO3	Design / development of solutions	1	1	1	3	2
PO4	Investigation	1	1	1	3	2
PO5	Modern Tool Usage	2	1	1	3	2
PO6	Engineer and Society	1	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2
PO8	Ethics	2	2	2	3	3
PO9	Individual and Team work	1	1	1	3	2
PO10	Communication	1	1	2	2	2
PO11	Project Management and Finance	1	2	2	3	2
PO12	Life Long Learning	3	3	2	2	3

PROGRAM SPECIFIC OUTCOMES(PSO)

PSO1	Knowledge of Civil Engineering discipline	1	2	2	3	2
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	3	2
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	2	2	2	3	2



9. IRC 58-2012. The Indian Road Congress, Guideline for the Design of Rigid Pavements for Highways, New Delhi
10. Saxena Subhash, C. and Satyapal Arora, A Course in Railway Engineering, Dhanapat Rai and Sons, Delhi, 1998.

COs- PO's & PSO's MAPPING

PO/PSO		Course Outcome					Over all Correlation of Cos to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES (PO)							
PO1	Knowledge of Engineering Sciences	3	2	2	3		2
PO2	Problem analysis		3	3			3
PO3	Design / development of solutions		3	2		3	3
PO4	Investigation	2	2	2			2
PO5	Modern Tool Usage		2	2		2	2
PO6	Engineer and Society	3		3	3		3
PO7	Environment and sustainability	1	2	3			2
PO8	Ethics	3	3	3	3		3
PO9	Individual and Team work		2			2	2
PO10	Communication				1		1
PO11	Project Management and Finance		2	3			3
PO12	Life Long Learning		3	3		2	3
PROGRAM SPECIFIC OUTCOMES (PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and Innovation	2	3	3	2	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues				2	3	2

GE3451

ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

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COURSE OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I ENVIRONMENT AND BIODIVERSITY

6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION

6 Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY

6 Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT

6 Development, GDP, Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES

6 Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

COURSE OUTCOMES:

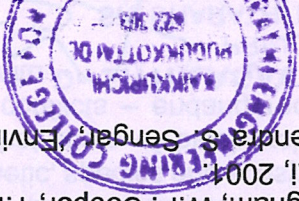
- CO1 To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- CO2 To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- CO3 To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- CO4 To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
- CO5 To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXTBOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers, 2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., 'Sustainability Engineering: Concepts, Design and Case Studies', Prentice Hall.
5. Bradley, A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38. Edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2004.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.



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REFERENCES:

1. IPCC Fourth Assessment Report, Cambridge University Press, Cambridge, UK, 2007
2. Thomas E, Lovejoy and Lee Hannah "Climate Change and Biodiversity", TERI Publishers, 2005
3. Jan C. van Dam, Impacts of "Climate Change and Climate Variability on Hydrological Regimes", Cambridge University Press, 2003.

COs- PO's & PSO's MAPPING

PO/PSO		Course Outcome					Over all Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES (PO)							
PO1	Knowledge of Engineering Sciences			2	2		2
PO2	Problem analysis	3		3		3	3
PO3	Design / development of solutions				2		2
PO4	Investigation			2	2		2
PO5	Modern Tool Usage			3	3	3	3
PO6	Engineer and Society		2			2	2
PO7	Environment and sustainability		3				3
PO8	Ethics						
PO9	Individual and Team work				3	3	3
PO10	Communication	1				2	1
PO11	Project Management and Finance					3	3
PO12	Life Long Learning	2		3		2	2
PROGRAM SPECIFIC OUTCOMES (PSO)							
PSO1	Knowledge of Civil Engineering discipline		2				2
PSO2	Critical analysis of Civil Engineering problems and innovation					2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues		3				3

CCE331

AIR AND NOISE POLLUTION CONTROL ENGINEERING

**L T P C
3 0 0 3**

COURSE OBJECTIVE:

- To impart knowledge on the sources, effects and control techniques of air pollutants and noise pollution.

UNIT I

GENERAL

9

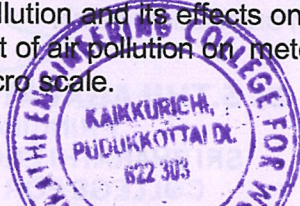
Atmosphere as a place of disposal of pollutants – Air Pollution – Definition - Air Pollution and Global Climate - Units of measurements of pollutants - Air quality criteria - emission standards - National ambient air quality standards - Air pollution indices - Air quality management in India.

UNIT II

SOURCES, CLASSIFICATION AND EFFECTS

9

Sources and classification of air pollutants - Man made - Natural sources - Type of air pollutants - Pollution due to automobiles - Analysis of air pollutants - Chemical, Instrumental and biological methods. Air pollution and its effects on human beings, plants and animals - Economic effects of air pollution - Effect of air pollution on meteorological conditions - Changes on the Meso scale, Micro scale and Macro scale.



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UNIT III SAMPLING, METEOROLOGY AND AIR QUALITY MODELLING

9 Sampling and measurement of particulate and gaseous pollutants - Ambient air sampling - Stack sampling. Environmental factors - Meteorology - temperature lapse rate and stability - Adiabatic lapse rate - Wind Rose - Inversion - Wind velocity and turbulence - Plume behavior - Dispersion of air pollutants - Air Quality Modelling.

UNIT IV AIR POLLUTION CONTROL MEASURES

9 Control - Source correction methods - Control equipments - Particulate control methods - Bag house filter - Settling chamber - cyclone separators - inertial devices - Electrostatic precipitator - scrubbers - Control of gaseous emissions - Absorption - Adsorption equipments - adsorption and combustion devices (Theory and working of equipments only).

UNIT V NOISE POLLUTION AND ITS CONTROL

9 Sources of noise - Units and Measurements of Noise - Characterization of Noise from Construction, Mining, Transportation and Industrial Activities, Airport Noise - General Control Measures - Effects of noise pollution - auditory effects, non-auditory effects. Noise Menace- Prevention and Control of Noise Pollution - Control of noise at source, control of transmission, protection of exposed person - Control of other types of Noise Sound Absorbent

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On completion of the course, the student is expected to

- CO1 Understand various types and sources of air pollution and its effects
- CO2 Know the dispersion of air pollutants and their modeling
- CO3 Know about the principles and design of control of particulate pollutants
- CO4 Understand the principles and design of control of gaseous pollutant
- CO5 Know the sources, effects and control of vehicular, indoor air and noise pollution

TEXTBOOKS:

1. C. S. Rao, "Environmental Pollution Control Engineering", Wiley Eastern Limited, 2006.
2. M. N. Rao, H. V. N. Rao, Air pollution, Tata McGraw Hill Pvt Ltd, New Delhi, 2017
3. Dr. Y. Anjaneyulu, "Air Pollution and Control Technologies", Allied publishers Pvt. Ltd., 2019.

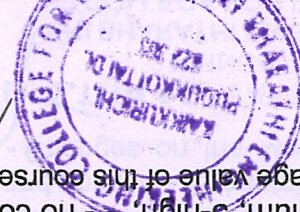
REFERENCES:

1. Noel De Nevers, "Air pollution control Engineering", McGraw Hill International Edition,
- McGraw Hill Inc, New Delhi, 2000.
2. Air Pollution act, India, 1987
3. Peterson and E. Gross Jr., "Hand Book of Noise Measurement", 7th Edition, 1974
4. Mukherjee, "Environmental Pollution and Health Hazards", causes and effects, 1986
5. Antony Milne, "Noise Pollution: Impact and Counter Measures", David & Charles PLC, 1979.
6. Kenneth wark, Cecil F. Warner, "Air Pollution its Origin and Control", Harper and Row Publishers, New York, 1998.

COS- PO's & PSO's MAPPING

CO's	PO's										PSO's	
	1	2	3	4	5	6	7	8	9	10		11
1	3				3			2				2
2	2					3						2
3	2			3			1					2
4	2			3								2
5	3			2					2			2
Avg.	2	3	3	3	3	3	2	1	2	2	2	2

1. low, 2-medium, 3-high, "-" no correlation
Note: The average value of this course to be used for program articulation matrix



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MANDATORY COURSES I

MX3081

INTRODUCTION TO WOMEN AND GENDER STUDIES

L T P C
3 0 0 0

COURSE OUTLINE

UNIT I CONCEPTS

Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II FEMINIST THEORY

Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL

Rise of Feminism in Europe and America.
Women's Movement in India.

UNIT IV GENDER AND LANGUAGE

Linguistic Forms and Gender.
Gender and narratives.

UNIT V GENDER AND REPRESENTATION

Advertising and popular visual media.

Gender and Representation in Alternative Media.
Gender and social media.

TOTAL : 45 PERIODS

MX3082

ELEMENTS OF LITERATURE

L T P C
3 0 0 0

OBJECTIVE:

- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

Introduction to Elements of Literature

1. Relevance of literature

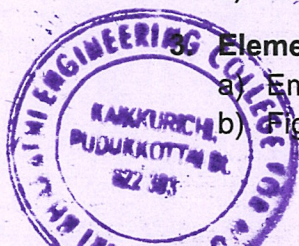
- a) Enhances Reading, thinking, discussing and writing skills.
- b) Develops finer sensibility for better human relationship.
- c) Increases understanding of the problem of humanity without bias.
- d) Providing space to reconcile and get a cathartic effect.


2. Elements of fiction

- a) Fiction, fact and literary truth.
- b) Fictional modes and patterns.
- c) Plot character and perspective.

3. Elements of poetry

- a) Emotions and imaginations.
- b) Figurative language.




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UNIT V CASE STUDIES

10

Industrial manufacturing process description, wastewater characteristics, source reduction options and waste treatment flow sheet for Textiles – Tanneries – Pulp and paper – metal finishing – Sugar and Distilleries

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

After completion of this course, the students is expected to be able to,

- CO1** Explain the source and types of industrial wastewater and their environmental impacts and choose the regulatory laws pertaining to environmental protection
- CO2** Identify industrial wastewater pollution and implement pollution prevention, waste minimization in industries
- CO3** Apply knowledge and skills to design industrial wastewater treatment schemes
- CO4** Audit and analyze environmental performance of industries to internal, external client, regulatory bodies and design water reuse management techniques
- CO5** Conduct research to develop effective management systems for industrial wastewater that are technically sound, economically feasible and socially acceptable

REFERENCES:

1. "Industrial wastewater management, Treatment & disposal, Water Environment" Federation Alexandria Virginia, Third Edition, 2008.
2. Lawrence K. Wang, Yung Tse Hung, Howard H.Lo and Constantine Yapijakis "Handbook of Industrial and Hazardous waste Treatment", Second Edition, 2004.
3. Metcalf & Eddy, Inc., George Tchobanoglous, Franklin L. Burton and H. David Stensel, Wastewater engineering, treatment and reuse, Fourth Edition, McGraw-Hill, 2017
4. Nelson Leonard Nemerow, "Industrial waste Treatment", Elsevier, 2007.
5. Wesley Eckenfelder W., "Industrial Water Pollution Control", Second Edition, Mc Graw Hill, 2000.
6. Paul L. Bishop, Pollution Prevention: - Fundamentals and Practice', Mc-Graw Hill International, Boston, 2000.
7. Waste water Treatment for pollution control and reuse by Soli. J. Arceivala, Shyam. R. Asolekar, Tata McGraw Hill, 2007

COs- PO's & PSO's MAPPING

CO's	PO's												PSO's			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	
1	3											3	1	2		3
2		3	2	2				3	3	2					2	
3	2	3	3						3	2	2	3		2	3	
4	2		3		2		2	3	3							
5	2	3	2	3		1	2			2	3		3			3
Avg.	2	3	3	2	2	1	2	3	3	2	3	2	2	2	2	3

1-low, 2-medium, 3-high, '-' no correlation

Note: The average value of this course to be used for program articulation matrix.

CE3033

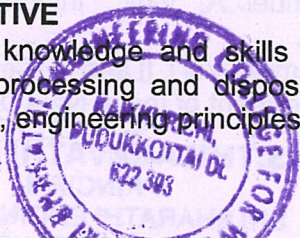
SOLID AND HAZARDOUS WASTE MANAGEMENT

LT PC

3 0 0 3

COURSE OBJECTIVE

- To impart knowledge and skills relevant to minimization, storage, collection, transport, recycling, processing and disposal of solid and hazardous wastes including the related regulations, engineering principles, design criteria, methods and equipment.



UNIT I WASTE CLASSIFICATION AND REGULATORY REQUIREMENTS 9
 Sources and types of solid and hazardous wastes - need for solid and hazardous waste management – salient features of latest Indian legislations on management and handling of solid wastes, hazardous wastes, biomedical wastes, electronic wastes, construction and demolition wastes, plastics and discarded lead acid batteries – elements of integrated waste management and roles of stakeholders and seven elements and seven step approach to integrated solid waste management planning.

UNIT II WASTE CHARACTERIZATION SOURCE REDUCTION AND RECYCLING 9
 Waste sampling and characterization plan - waste generation rates and variation – physical composition, chemical and biological properties – hazardous characteristics – ignitability, corrosivity and TCLP tests – source reduction, segregation and onsite storage of wastes – waste exchange - extended producer responsibility - recycling of plastics, C&D wastes and E wastes.

UNIT III WASTE COLLECTION TRANSPORT AND MATERIAL RECOVERY 9
 Door to door collection of segregated solid wastes - analysis of hauled container and stationary container collection systems - compatibility, storage, labeling and handling of hazardous wastes – principles and design of transfer and transport facilities - hazardous waste transport and manifests - mechanical processing and material separation technologies – Size reduction – size separation - density separation - magnetic separation – compaction – principles and design of material recovery facilities – physico chemical treatment of hazardous wastes - solidification and stabilization – case studies on waste collection and material recovery

UNIT IV BIOLOGICAL AND THERMAL PROCESSING OF WASTES 9
 Biological and thermo-chemical conversion technologies – composting – biomethanation – incineration – pyrolysis- plasma arc gasification – principles and design of biological and thermal treatment facilities – MSW processes to energy with high-value products and specialty By-products - operation of facilities and environmental controls - treatment of biomedical wastes – case studies and emerging waste processing technologies.

UNIT V WASTE DISPOSAL 9
 Sanitary and secure landfills - components and configuration – site selection - liner and cover systems - geo synthetic clay liners and geo membranes - design of sanitary landfills and secure landfills- leachate collection, treatment and landfill gas management – landfill construction and operational controls - landfill closure and environmental monitoring – landfill bioreactors – rehabilitation of open dumps and biomining of dumpsites-remediation of contaminated sites- Case studies

COURSE OUTCOMES:

On completion of the course, the student is expected to be able to
CO1 Explain the various functional elements of solid and hazardous waste management including the associated legal, health, safety, and cultural issues as well as responsibilities of different stakeholders
CO2 Apply the knowledge of science and engineering fundamentals to characterize different types of solid and hazardous wastes, assess the factors affecting variation and assess performance of waste treatment and disposal systems
CO3 Design of systems and processes to meet specified needs of waste minimization, storage, collection, transport, recycling, processing and disposal.
CO4 Select appropriate methods for processing and disposal of solid and hazardous wastes, taking into account the impact of the solutions in a sustainability context
CO5 Conduct research pertinent to solid and hazardous waste management and communicate effectively to different stakeholders as well as engage in independent lifelong learning

REFERENCES:

1. George Tchobanogous, Hilary Theisen and Samuel A. Vigil, "Integrated Solid Waste Management, Mc-Graw Hill India, First edition, 2015.
2. CPHEEO, "Manual on Municipal Solid waste management, Vol I, II and III, Central Public Health and Environmental Engineering Organisation, Government of India, New Delhi, 2016.

3. William A. Worrell, P. Aarne Vesilind, Christian Ludwig, Solid Waste Engineering – A Global perspective, 3rd Edition, Cengage Learning, 2017.
4. Michael D. LaGrega, Philip L Buckingham, Jeffrey C. E vans and "Environmental Resources Management, Hazardous waste Management", Mc-Graw Hill International edition, New York, 2010.
5. John Pitchtel, Waste Management Practices, CRC Press, Taylor and Francis Group, 2014.
6. Gary C. Young, Municipal Solid Waste to Energy Conversion Processes: Economic, Technical, and Renewable Comparisons, Wiley, 2010
7. Cherry P M, Solid and Hazardous Waste Management, CBS publishers and distributors Pvt Ltd, 2018.
8. Rao M.N, Razia Sultana, Sri Harsha Kota, solid and hazardous waste management – Science and Engineering , Butterworth-Heinemann, 2016

COs- PO's & PSO's MAPPING

PO/PSO		Course Outcome					Over all Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES (PO)							
PO1	Knowledge of Engineering Sciences		3				3
PO2	Problem analysis	3	2		2	2	2
PO3	Design / development of solutions			3			3
PO4	Investigation		2			2	2
PO5	Modern Tool Usage		2		2		2
PO6	Engineer and Society	2			2		2
PO7	Environment and sustainability	2			2		2
PO8	Ethics				2		2
PO9	Individual and Team work		2	2			2
PO10	Communication					1	1
PO11	Project Management and Finance				2		2
PO12	Life Long Learning					1	1
PROGRAM SPECIFIC OUTCOMES (PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	2	3	3		3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues		3	3			3

CE3034

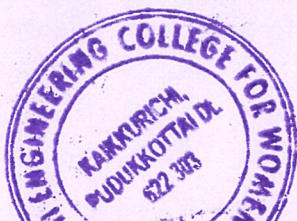
ENVIRONMENTAL POLICY AND LEGISLATIONS

L T P C

3 0 0 3

COURSE OBJECTIVES:

- The course will analyze the legislative and judicial responses to environmental problems and the administrative system of environment related laws such as air, water, land, and hazardous substances etc. Environment advocacy and approaches for using litigation in environment protection will receive special attention




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MANDATORY COURSES II

MX3085

**WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA
AND SIDDHA**

**L T P C
3 0 0 0**

COURSE OBJECTIVES:

- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE

2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.

Present health status - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

Types of diseases and disorders - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken

UNIT II DIET

4+6

Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes – arthritis – hypertension – PCOD – infertility – ADHD – sleeplessness -helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

Balanced Diet and its 7 Components - Carbohydrates – Proteins – Fats – Vitamins – Minerals - Fibre and Water.

Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet

Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

Common cooking mistakes

Different cooking methods, merits and demerits of each method



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UNIT III ROLE OF AYURVEDA & SIDDHA SYSTEMS IN MAINTAINING HEALTH 4+4

AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Panchaekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thatthukkal (Tri-Dosha Theory) - Udal Thatthukkal

Prevention of illness with our traditional system of medicine - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV MENTAL WELLNESS 3+4

Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

Stress management - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

Sleep - Sleep and its importance for mental wellness - Sleep and digestion. **Immunity** - Types and importance - Ways to develop immunity.

UNIT V YOGA 2+12

Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:

1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How it Affects Learning, Work, Relationships, and Our Mental Health, by Moshé Zeidner, Gerald Matthews, and Richard D. Roberts
2. The Mindful Self-Compassion Workbook, The MIT Press, Cambridge, Massachusetts, London, England

The Guilford Press A Division of Guilford Publications, Inc. 370 Seventh Avenue, Suite 1200, New York, NY 10001

1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
2. Simple lifestyle modifications to maintain health

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<https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20cook.>

3. **Read more:** <https://www.legit.ng/1163909-classes-food-examples-functions.html>
4. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
5. **Benefits of healthy eating** <https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>
6. **Food additives** <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives>
7. **BMI** <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>
<https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations>
8. **Yoga** <https://www.healthifyme.com/blog/types-of-yoga/>
<https://yogamedicine.com/guide-types-yoga-styles/>
Ayurveda : <https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda>
9. **Siddha** : http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid_Siddha_Concepts.asp
10. **CAM** : <https://www.hindawi.com/journals/ecam/2013/376327/>
11. **Preventive herbs** : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/>

COURSE OUTCOMES:

After completing the course, the students will be able to:

- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health

MX3086

HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA

LT PC
3 0 0 0

UNIT-I CONCEPTS AND PERSPECTIVES

Meaning of History

Objectivity, Determinism, Relativism, Causation, Generalization in History; Moral judgment in history
Extent of subjectivity, contrast with physical sciences, interpretation and speculation, causation
verses evidence, concept of historical inevitability, Historical Positivism.

Science and Technology-Meaning, Scope and Importance, Interaction of science, technology &
society, Sources of history on science and technology in India.

UNIT-II HISTORIOGRAPHY OF SCIENCE AND TECHNOLOGY IN INDIA

Introduction to the works of D.D. Kosambi, Dharmapal, Debiprasad Chattopadhyay, Rehman, S. Irfan
Habib, Deepak Kumar, Dhruv Raina, and others.

UNIT-III SCIENCE AND TECHNOLOGY IN ANCIENT INDIA

Technology in pre-historic period

Beginning of agriculture and its impact on technology

Science and Technology during Vedic and Later Vedic times

Science and technology from 1st century AD to C-1200.

UNIT-IV SCIENCE AND TECHNOLOGY IN MEDIEVAL INDIA

Legacy of technology in Medieval India, Interactions with Arabs

Development in medical knowledge, interaction between Unani and Ayurveda and alchemy

Astronomy and Mathematics: interaction with Arabic Sciences

Science and Technology on the eve of British conquest



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(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



Criterion 1	Curricular Aspects
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1 Curriculam Aspects

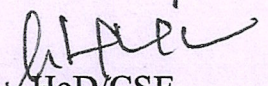
1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No	Course	Regulation	Offered Semester	Course Code	Course Name
1	B.E.,(COMPUTER SCIENCE AND ENGINEERING)	2017	VII	MG8591	Principles Of Management
2			VIII	GE8076	Professional Ethics in Engineering
3		2021	IV	GE3451	Environmental Sciences and Sustainability
4			V	MX3081	Introduction to Women and Gender Studies
5			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha




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HoD/CSE

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic – questioning and clarifying –GD strategies-activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone, Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

MG8591

PRINCIPLES OF MANAGEMENT

LT PC

3 0 0 3

OBJECTIVES:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS

9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING

9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING

9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority –

centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management

UNIT IV DIRECTING

Foundations of individual and group behaviour – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication and IT.

UNIT V CONTROLLING

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS

OUTCOMES:

• Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXTBOOKS:

1. Stephen P. Robbins & Mary Coulter, "Management", Prentice Hall (India) Pvt. Ltd., 10th Edition, 2009.
2. JAF Stoner, Freeman R.E and Daniel R Gilbert "Management", Pearson Education, 6th Edition, 2004.

REFERENCES:

1. Stephen A. Robbins & David A. Decenzo & Mary Coulter, "Fundamentals of Management" Pearson Education, 7th Edition, 2011.
2. Robert Kreitner & Marmata Mohapatra, " Management", Biztantra, 2008.
3. Harold Koontz & Heinz Weihrich "Essentials of management" Tata McGraw Hill, 1998.
4. Tripathy PC & Reddy PN, "Principles of Management", Tata McGraw Hill, 1999

CS8792 CRYPTOGRAPHY AND NETWORK SECURITY

L T P C
3 0 0 3

OBJECTIVES:

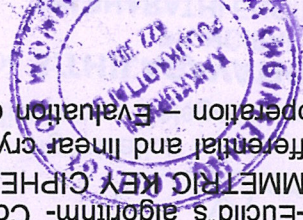
- To understand Cryptography Theories, Algorithms and Systems.
- To understand necessary Approaches and Techniques to build protection mechanisms in order to secure computer networks.

UNIT I INTRODUCTION

Security trends - Legal, Ethical and Professional Aspects of Security, Need for Security at Multiple levels, Security Policies - Model of network security – Security attacks, services and mechanisms – OSI security architecture – Classical encryption techniques: substitution techniques, transposition techniques, steganography -Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

UNIT II SYMMETRIC KEY CRYPTOGRAPHY

MATHEMATICS OF SYMMETRIC KEY CRYPTOGRAPHY: Algebraic structures - Modular arithmetic-Euclid's algorithm- Congruence and matrices - Groups, Rings, Fields- Finite fields- SYMMETRIC KEY CIPHERS: SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis - Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard - RC4 –



TEXT BOOKS:

1. Rafael C. Gonzalez, Richard E. Woods, 'Digital Image Processing', Pearson, Third Edition, 2010.
2. Anil K. Jain, 'Fundamentals of Digital Image Processing', Pearson, 2002.

REFERENCES

1. Kenneth R. Castleman, 'Digital Image Processing', Pearson, 2006.
2. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, 'Digital Image Processing using MATLAB', Pearson Education, Inc., 2011.
3. D.E. Dudgeon and RM. Mersereau, 'Multidimensional Digital Signal Processing', Prentice Hall Professional Technical Reference, 1990.
4. William K. Pratt, 'Digital Image Processing', John Wiley, New York, 2002
5. Milan Sonka et al 'Image processing, analysis and machine vision', Brookes/Cole, Vikas Publishing House, 2nd edition, 1999.

GE8076

PROFESSIONAL ETHICS IN ENGINEERING

LT P C
3 0 0 3

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES

10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9

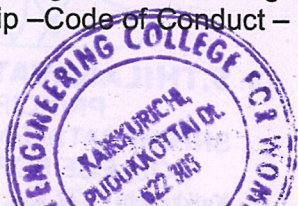
Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES

8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS



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OUTCOMES:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fieddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

EC8010

VIDEO ANALYTICS

L T P C
3 0 0 3

OBJECTIVES:

The student should be made:

- To understand the need for video Analytics
- To understand the basic configuration of video analytics
- To understand the functional blocks of a video analytic system
- To get exposed to the various applications of video analytics

UNIT I VIDEO ANALYTIC COMPONENTS

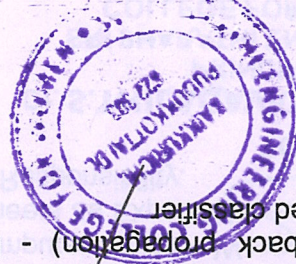
Need for Video Analytics-Overview of video Analytics- Foreground extraction- Feature extraction- classifier - Preprocessing- edge detection- smoothing- Feature space- PCA-FLD-SIFT features

UNIT II FOREGROUND EXTRACTION

Background estimation- Averaging- Gaussian Mixture Model- Optical Flow based- Image Segmentation- Region growing- Region splitting-Morphological operations- erosion-Dilation- Tracking in a multiple camera environment

UNIT III CLASSIFIERS

Neural networks (back propagation) - Deep learning networks- Fuzzy Classifier- Bayesian classifier-HMM based classifier



(Handwritten signature in green ink)

5	3	3	3	3	2	1	1	-	-	-	1	1
Avg	3	3	3	3	2.5	1	1	-	-	-	1	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

GE3451

ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

L T P C

2 0 0 2

COURSE OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I ENVIRONMENT AND BIODIVERSITY

6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION

6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY

6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT

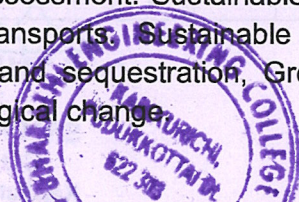
6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES

6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.



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COURSE OUTCOMES:

- CO1: To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- CO2: To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- CO3: To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- CO4: To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
- CO5: To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXT BOOKS :

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers, 2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., 'Sustainability Engineering: Concepts, Design and Case Studies', Prentice Hall.
5. Bradley, A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38. edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

CO's-PO's & PSO's MAPPING

CO	PO										PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
Avg.	2.8	1.8	1	1	1	2	2.2	2.4	-	-	-	-	1.8	-	-
5	3	2	1	-	-	2	2	2	-	-	-	-	1	-	-
4	3	2	1	1	-	2	2	2	-	-	-	-	2	-	-
3	3	-	1	-	-	2	2	2	-	-	-	-	2	-	-
2	3	2	-	-	-	3	3	3	-	-	-	-	2	-	-
1	2	1	-	-	-	2	2	3	-	-	-	-	2	-	-
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3

1 - low, 2 - medium, 3 - high, - - no correlation



MANDATORY COURSES I

MX3081

INTRODUCTION TO WOMEN AND GENDER STUDIES

L T P C

3 0 0 0

COURSE OUTLINE

UNIT I CONCEPTS

Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II FEMINIST THEORY

Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL

Rise of Feminism in Europe and America.

Women's Movement in India.

UNIT IV GENDER AND LANGUAGE

Linguistic Forms and Gender.

Gender and narratives.

UNIT V GENDER AND REPRESENTATION

Advertising and popular visual media.

Gender and Representation in Alternative Media.

Gender and social media.

TOTAL : 45 PERIODS

MX3082

ELEMENTS OF LITERATURE

L T P C

3 0 0 0

OBJECTIVE:

- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

Introduction to Elements of Literature

1. Relevance of literature

- a) Enhances Reading, thinking, discussing and writing skills.
- b) Develops finer sensibility for better human relationship.
- c) Increases understanding of the problem of humanity without bias.



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Disaster response in areas where they live, with due sensitivity

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	3	-	-	2	2	-	-	2	-	2	-	1
2	3	3	3	3	-	-	2	1	-	-	2	-	2	-	1
3	3	3	3	3	-	-	2	2	-	-	-	-	2	-	1
4	3	3	2	3	-	-	2	1	-	-	2	-	2	-	1
5	3	3	2	3	-	-	2	2	-	-	2	-	3	-	1
AVG	3	3	3	3	-	-	2	2	-	-	2	-	2	-	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

MANDATORY COURSES II

MX3085

WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA AND SIDDHA

**L T P C
3 0 0 0**

COURSE OBJECTIVES:

- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE

2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.

Present health status - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

Types of diseases and disorders - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken



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UNIT II DIET

4+6

Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes - arthritis - hypertension - PCOD - infertility - ADHD - sleeplessness - helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

Balanced Diet and its 7 Components - Carbohydrates - Proteins - Fats - Vitamins - Minerals - Fibre and Water.

Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet

Importance - Consequences of not maintaining BMI - different steps to maintain optimal BMI

Common cooking mistakes

Different cooking methods, merits and demerits of each method

UNIT III ROLE OF AYURVEDA & SIDHA SYSTEMS IN MAINTAINING HEALTH

4+4

AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharaya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Panchaekkarana Theory / (Five Element Theory) 96 fundamental Principles - Uyar Thattukkal (Tri-Dosha Theory) - Udai Thattukkal

Prevention of illness with our traditional system of medicine

Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV MENTAL WELLNESS

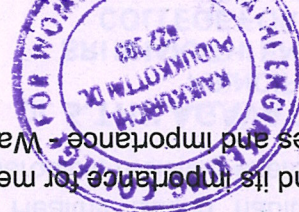
3+4

Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

Stress management - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

Sleep - Sleep and its importance for mental wellness - Sleep and digestion.

Immunity - Types and importance - Ways to develop immunity.



Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:

1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work, Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard D. Roberts
2. A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001
1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
2. **Simple lifestyle modifications to maintain health** <https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20co,ok.>
3. **Read more:** <https://www.legit.ng/1163909-classes-food-examples-functions.html>
4. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
5. **Benefits of healthy eating** <https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>
6. **Food additives** <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives>
7. **BMI** <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>
<https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations>
8. **Yoga** <https://www.healthifyme.com/blog/types-of-yoga/>
<https://yogamedicine.com/guide-types-yoga-styles/>
Ayurveda : <https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda>
9. **Siddha** : http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid_Siddha_Concepts.asp
10. **CAM** : <https://www.hindawi.com/journals/ecam/2013/376327/>
11. **Preventive herbs** : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/>

COURSE OUTCOMES:

After completing the course, the students will be able to:


CO1: Learn the importance of different components of health

CO2: Gain confidence to lead a healthy life

CO3: Learn new techniques to prevent lifestyle health disorders

CO4: Understand the importance of diet and workouts in maintaining health




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SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



Criterion 1	Curricular Aspects
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1 Curriculum Aspects

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No	Course	Regulation	Offered Semester	Course Code	Course Name
1	B.E.,(ELECTRONICS AND COMMUNICATION ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering
2			IV	GE3451	Environmental Sciences and Sustainability
3		2021	V	MX3081	Introduction to Women and Gender Studies
4			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha




HoD/ECE

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Associative Memory -Adaptive Resonance Theory Neural Networks- Support Vector Machines - Spike Neuron Models.

UNIT III FUZZY SYSTEMS 9

Introduction to Fuzzy Logic, Classical Sets and Fuzzy Sets - Classical Relations and Fuzzy Relations -Membership Functions -Defuzzification - Fuzzy Arithmetic and Fuzzy Measures - Fuzzy Rule Base and Approximate Reasoning - Introduction to Fuzzy Decision Making.

UNIT IV GENETIC ALGORITHMS 9

Basic Concepts- Working Principles -Encoding- Fitness Function - Reproduction - Inheritance Operators - Cross Over - Inversion and Deletion -Mutation Operator - Bit-wise Operators -Convergence of Genetic Algorithm.

UNIT V HYBRID SYSTEMS 9

Hybrid Systems -Neural Networks, Fuzzy Logic and Genetic -GA Based Weight Determination - LR-Type Fuzzy Numbers - Fuzzy Neuron - Fuzzy BP Architecture - Learning in Fuzzy BP- Inference by Fuzzy BP - Fuzzy ArtMap: A Brief Introduction - Soft Computing Tools - GA in Fuzzy Logic Controller Design - Fuzzy Logic Controller

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course, the students should be able to

- Apply suitable soft computing techniques for various applications.
- Integrate various soft computing techniques for complex problems.

TEXT BOOKS:

1. N.P.Padhy, S.P.Simon, "Soft Computing with MATLAB Programming", Oxford University Press, 2015.
2. S.N.Sivanandam , S.N.Deepa, "Principles of Soft Computing", Wiley India Pvt. Ltd., 2nd Edition, 2011.
3. S.Rajasekaran, G.A.Vijayalakshmi Pai, "Neural Networks, Fuzzy Logic and Genetic Algorithm, Synthesis and Applications ", PHI Learning Pvt. Ltd., 2017.

REFERENCES:

1. Jyh-Shing Roger Jang, Chuen-Tsai Sun, Eiji Mizutani, "Neuro-Fuzzy and Soft Computing", Prentice-Hall of India, 2002.
2. Kwang H.Lee, "First course on Fuzzy Theory and Applications", Springer, 2005.
3. George J. Klir and Bo Yuan, "Fuzzy Sets and Fuzzy Logic-Theory and Applications", Prentice Hall, 1996.
4. James A. Freeman and David M. Skapura, "Neural Networks Algorithms, Applications, and Programming Techniques", Addison Wesley, 2003.

GE8076

PROFESSIONAL ETHICS IN ENGINEERING

**LT P C
3 0 0 3**

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES 10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.





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- 1. www.onlinetheethics.org
- 2. www.nspe.org
- 3. www.globaltheethics.org
- 4. www.ethics.org

Web sources:

1. Charles B. Fieddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics - Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
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5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

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1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

TEXT BOOKS:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

OUTCOMES:

TOTAL: 45 PERIODS

Moral Leadership – Code of Conduct – Corporate Social Responsibility.
Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors –
Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development –

UNIT V GLOBAL ISSUES

8
Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk -
Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest –
Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) –
Discrimination.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9
Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics –
A Balanced Outlook on Law.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

9
Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas –
Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of
professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of
Ethical Theories.

UNIT II ENGINEERING ETHICS

5	3	3	3	3	2	1	1	-	-	-	1	1
Avg	3	3	3	3	2.5	1	1	-	-	-	1	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

GE3451 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

**LTPC
2002**

COURSE OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I ENVIRONMENT AND BIODIVERSITY

6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION

6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY

6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT

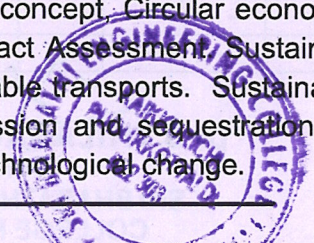
6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES

6

Zero waste and R concept. Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment, Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.



**Dr. S. THILAGAVATHI M.E., Ph.D.
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COURSE OUTCOMES:

- CO1: To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- CO2: To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- CO3: To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- CO4: To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.
- CO5: To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXT BOOKS :

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers, 2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M. Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., 'Sustainability Engineering: Concepts, Design and Case Studies', Prentice Hall.
5. Bradley, A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

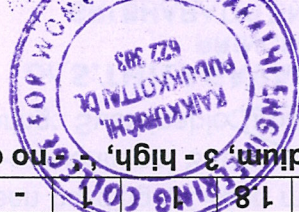
REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38. edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

CO's-PO's & PSO's MAPPING

CO	PO										PSO				
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
Avg.	2.8	1.8	2.2	2.2	2.2	2.2	2.4	-	-	-	-	1.8	-	-	-
5	3	2	2	2	2	2	2	-	-	-	-	1	-	-	-
4	3	2	2	1	1	2	2	-	-	-	-	2	-	-	-
3	3	-	2	1	-	2	2	-	-	-	-	2	-	-	-
2	3	2	3	-	-	3	3	-	-	-	-	2	-	-	-
1	2	1	-	-	-	2	3	-	-	-	-	2	-	-	-

1 - low, 2 - medium, 3 - high, - no correlation



MANDATORY COURSES I

MX3081

INTRODUCTION TO WOMEN AND GENDER STUDIES

**L T P C
3 0 0 0**

COURSE OUTLINE

UNIT I CONCEPTS

Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II FEMINIST THEORY

Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL

Rise of Feminism in Europe and America.
Women's Movement in India.

UNIT IV GENDER AND LANGUAGE

Linguistic Forms and Gender.
Gender and narratives.

UNIT V GENDER AND REPRESENTATION

Advertising and popular visual media.

Gender and Representation in Alternative Media.
Gender and social media.

TOTAL : 45 PERIODS

MX3082

ELEMENTS OF LITERATURE

**L T P C
3 0 0 0**

OBJECTIVE:

- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

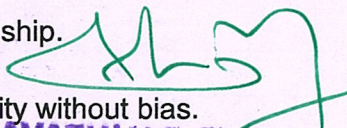
1. COURSE CONTENTS

Introduction to Elements of Literature

1. Relevance of literature

- a) Enhances Reading, thinking, discussing and writing skills.
- b) Develops finer sensibility for better human relationship.
- c) Increases understanding of the problem of humanity without bias.




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Disaster response in areas where they live, with due sensitivity

CO's-PO's & PSO's MAPPING

CO's	PO's												PSO's		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	3	-	-	2	2	-	-	2	-	2	-	1
2	3	3	3	3	-	-	2	1	-	-	2	-	2	-	1
3	3	3	3	3	-	-	2	2	-	-	-	-	2	-	1
4	3	3	2	3	-	-	2	1	-	-	2	-	2	-	1
5	3	3	2	3	-	-	2	2	-	-	2	-	3	-	1
AVG	3	3	3	3	-	-	2	2	-	-	2	-	2	-	1

1 - low, 2 - medium, 3 - high, '-' - no correlation

MANDATORY COURSES II

MX3085

WELL-BEING WITH TRADITIONAL PRACTICES-YOGA, AYURVEDA AND SIDDHA

**L T P C
3 0 0 0**

COURSE OBJECTIVES:

- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE

2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.

Present health status - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

Types of diseases and disorders - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken



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UNIT II DIET

4+6 **Role of diet in maintaining health** - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes - arthritis - hypertension - PCOD - infertility - ADHD - sleeplessness - helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

Balanced Diet and its 7 Components - Carbohydrates - Proteins - Fats - Vitamins - Minerals - Fibre and Water.

Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet - Importance - Consequences of not maintaining BMI - different steps to maintain optimal BM

Common cooking mistakes

Different cooking methods, merits and demerits of each method

UNIT III ROLE OF AYURVEDA & SIDHA SYSTEMS IN MAINTAINING HEALTH

4+4 **AYUSH systems and their role in maintaining health** - preventive aspect of AYUSH - a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Panchaekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyir Thatthukkal (Tri-Dosha Theory) - Udai Thatthukkal

Prevention of illness with our traditional system of medicine

Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV MENTAL WELLNESS

3+4 **Emotional health** - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

Stress management - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

Sleep - Sleep and its importance for mental wellness - Sleep and digestion.

Immunity - Types and importance - Ways to develop immunity



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Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body, by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

REFERENCES:


1. WHAT WE KNOW ABOUT EMOTIONAL INTELLIGENCE How It Affects Learning, Work, Relationships, and Our Mental Health, by Moshe Zeidner, Gerald Matthews, and Richard D. Roberts
2. A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D, Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue, Suite 1200, New York, NY 10001
1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
2. **Simple lifestyle modifications to maintain health**
<https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20co,ok.>
3. **Read more:** <https://www.legit.ng/1163909-classes-food-examples-functions.html>
4. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
5. **Benefits of healthy eating** <https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>
6. **Food additives** <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives>
7. **BMI** <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>
<https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations>
8. **Yoga** <https://www.healthifyme.com/blog/types-of-yoga/>
<https://yogamedicine.com/guide-types-yoga-styles/>
Ayurveda : <https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda>
9. **Siddha** : http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid_Siddha_Concepts.asp
10. **CAM** : <https://www.hindawi.com/journals/ecam/2013/376327/>
11. **Preventive herbs** : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/>

COURSE OUTCOMES:

After completing the course, the students will be able to:

- CO1:** Learn the importance of different components of health
CO2: Gain confidence to lead a healthy life
CO3: Learn new techniques to prevent lifestyle health disorders
CO4: Understand the importance of diet and workouts in maintaining health




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SRI BHARATHI ENGINEERING COLLEGE FOR WOMEN

(Approved by AICTE, New Delhi, Affiliated to Anna University, Chennai-25)

Kaikkurichi, Pudukkottai, Tamil Nadu – 622 303, India



Criterion 1	Curricular Aspects
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1 Curriculum Aspects

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S. No	Course	Regulation	Offered Semester	Course Code	Course Name
1	B.E.,(ELECTRICAL AND ELECTRONICS ENGINEERING)	2017	VIII	GE8076	Professional Ethics in Engineering
2			IV	GE3451	Environmental Sciences and Sustainability
3		2021	V	MX3081	Introduction to Women and Gender Studies
4			VI	MX3085	Well Being with Traditional Practices - Yoga, Ayurveda and Siddha




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HoD/EEE

performance of a traction unit.

- To understand the main aspects of Traction.

TEXT BOOKS:

1. Wadhwa, C.L. "Generation, Distribution and Utilization of Electrical Energy", New Age International Pvt. Ltd, 2003.
2. Dr. Uppal S.L. and Prof. S. Rao, 'Electrical Power Systems', Khanna Publishers, New Delhi, 15th Edition, 2014.
3. Energy Efficiency in Electric Utilities, BEE Guide Book, 2010

REFERENCES

1. Partab.H, "Art and Science of Utilisation of Electrical Energy", Dhanpat Rai and Co, New Delhi, 2004.
2. Openshaw Taylor.E, "Utilization of Electrical Energy in SI Units", Orient Longman Pvt. Ltd, 2003.
3. Gupta.J.B, "Utilization of Electric Power and Electric Traction", S.K.Kataria and Sons, 2002.
4. Cleaner Production – Energy Efficiency Manual for GERIAP, UNEP, Bangkok prepared by National Productivity Council.

GE8076

PROFESSIONAL ETHICS IN ENGINEERING

**LT P C
3 0 0 3**

OBJECTIVES:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES

10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

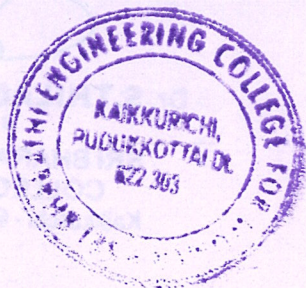
9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.





UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS
9
Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

OBJECTIVES:
• To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization.

MG8591 PRINCIPLES OF MANAGEMENT LT P C 3 0 0 3

- Web sources:**
1. www.onlinethics.org
 2. www.nspe.org
 3. www.globalethics.org
 4. www.ethics.org

- REFERENCES:**
1. Charles B. Fieddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
 2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
 3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
 4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
 5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd, New Delhi, 2013.
 6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

- TEXT BOOKS:**
1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
 2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

OUTCOMES:
• Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

UNIT V GLOBAL ISSUES
8
Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL:

10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT:

10 Hours

Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

COURSE OUTCOMES:

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

GE3451

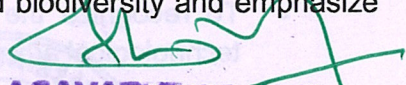
ENVIRONMENTAL SCIENCES AND SUSTAINABILITY

L T P C
2 0 0 2

COURSE OBJECTIVES:

- To introduce the basic concepts of environment, ecosystems and biodiversity and emphasize on the biodiversity of India and its conservation.




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- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters.
- To facilitate the understanding of global and Indian scenario of renewable and nonrenewable resources, causes of their degradation and measures to preserve them.
- To familiarize the concept of sustainable development goals and appreciate the interdependence of economic and social aspects of sustainability, recognize and analyze climate changes, concept of carbon credit and the challenges of environmental management.
- To inculcate and embrace sustainability practices and develop a broader understanding on green materials, energy cycles and analyze the role of sustainable urbanization.

UNIT I ENVIRONMENT AND BIODIVERSITY 6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow – ecological succession. Types of biodiversity: genetic, species and ecosystem diversity – values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION 6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY 6

Energy management and conservation, New Energy Sources: Need of new sources, Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT 6

Development, GDP, Sustainability-concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols - Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES 6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

- To recognize and understand the functions of environment, ecosystems and biodiversity and their conservation.
- To identify the causes, effects of environmental pollution and natural disasters and contribute to the preventive measures in the society.
- To identify and apply the understanding of renewable and non-renewable resources and contribute to the sustainable measures to preserve them for future generations.
- To recognize the different goals of sustainable development and apply them for suitable technological advancement and societal development.



(Handwritten signature in green ink)

- To demonstrate the knowledge of sustainability practices and identify green materials, energy cycles and the role of sustainable urbanization.

TEXT BOOKS:

- Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
- Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
- Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
- Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
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MAPPING OF COs WITH POs AND PSOs

COs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
1	2	1	-	-	-	2	3	-	-	-	-	2	-	-	-
2	3	2	-	-	-	3	3	-	-	-	-	2	-	-	-
3	3	-	1	-	-	2	2	-	-	-	-	2	-	-	-
4	3	2	1	1	-	2	2	-	-	-	-	2	-	-	-
5	3	2	1	-	-	2	2	-	-	-	-	1	-	-	-
Avg.	2.8	1.8	1	1	-	2.2	2.4	-	-	-	-	1.8	-	-	-

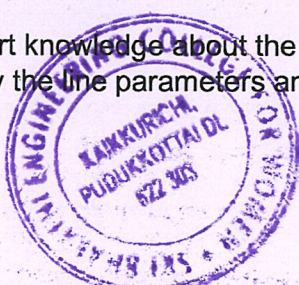
EE3401

TRANSMISSION AND DISTRIBUTION

L T P C
3 0 0 3

COURSE OBJECTIVES:

- To impart knowledge about the configuration of the electrical power systems.
- To study the line parameters and interference with neighboring circuits.



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MANDATORY COURSES I

MX3081

INTRODUCTION TO WOMEN AND GENDER STUDIES

L T P C
3 0 0 0

COURSE OUTLINE

UNIT I CONCEPTS

Sex vs. Gender, masculinity, femininity, socialization, patriarchy, public/ private, essentialism, binaryism, power, hegemony, hierarchy, stereotype, gender roles, gender relation, deconstruction, resistance, sexual division of labour.

UNIT II FEMINIST THEORY

Liberal, Marxist, Socialist, Radical, Psychoanalytic, postmodernist, ecofeminist.

UNIT III WOMEN'S MOVEMENTS: GLOBAL, NATIONAL AND LOCAL

Rise of Feminism in Europe and America.
Women's Movement in India.

UNIT IV GENDER AND LANGUAGE

Linguistic Forms and Gender.
Gender and narratives.

UNIT V GENDER AND REPRESENTATION

Advertising and popular visual media.

Gender and Representation in Alternative Media.
Gender and social media.

TOTAL : 45 PERIODS

MX3082

ELEMENTS OF LITERATURE

L T P C
3 0 0 0

OBJECTIVE:

- To make the students aware about the finer sensibilities of human existence through an art form. The students will learn to appreciate different forms of literature as suitable modes of expressing human experience.

1. COURSE CONTENTS

Introduction to Elements of Literature

1. Relevance of literature

- a) Enhances Reading, thinking, discussing and writing skills.
- b) Develops finer sensibility for better human relationship.
- c) Increases understanding of the problem of humanity without bias.
- d) Providing space to reconcile and get a cathartic effect.

2. Elements of fiction


- a) Fiction, fact and literary truth.
- b) Fictional modes and patterns.
- c) Plot character and perspective.

3. Elements of poetry

- a) Emotions and imaginations.



208


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COs – POs & PSOs MAPPING

COs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	3	2	3	-	-	2	2	-	-	2	-	2	-	1
2	3	3	3	3	-	-	2	1	-	-	2	-	2	-	1
3	3	3	3	3	-	-	2	2	-	-	-	-	2	-	1
4	3	3	2	3	-	-	2	1	-	-	2	-	2	-	1
5	3	3	2	3	-	-	2	2	-	-	2	-	3	-	1
AVG	3	3	3	3	-	-	2	2	-	-	2	-	2	-	1

MANDATORY COURSES II

MX3085

**WELL-BEING WITH TRADITIONAL PRACTICES-YOGA,
AYURVEDA AND SIDDHA**

**L T P C
3 0 0 0**

COURSE OBJECTIVES:

- To enjoy life happily with fun filled new style activities that help to maintain health also
- To adapt a few lifestyle changes that will prevent many health disorders
- To be cool and handbill every emotion very smoothly in every walk of life
- To learn to eat cost effective but healthy foods that are rich in essential nutrients
- To develop immunity naturally that will improve resistance against many health disorders

UNIT I HEALTH AND ITS IMPORTANCE

2+4

Health: Definition - Importance of maintaining health - More importance on prevention than treatment

Ten types of health one has to maintain - Physical health - Mental health - Social health - Financial health - Emotional health - Spiritual health - Intellectual health - Relationship health - Environmental health - Occupational/Professional health.

Present health status - The life expectancy-present status - mortality rate - dreadful diseases - Non-communicable diseases (NCDs) the leading cause of death - 60% - heart disease – cancer – diabetes - chronic pulmonary diseases - risk factors – tobacco – alcohol - unhealthy diet - lack of physical activities.

Types of diseases and disorders - Lifestyle disorders – Obesity – Diabetes - Cardiovascular diseases – Cancer – Strokes – COPD - Arthritis - Mental health issues.

Causes of the above diseases / disorders - Importance of prevention of illness - Takes care of health - Improves quality of life - Reduces absenteeism - Increase satisfaction - Saves time

Simple lifestyle modifications to maintain health - Healthy Eating habits (Balanced diet according to age) Physical Activities (Stretching exercise, aerobics, resisting exercise) - Maintaining BMI-Importance and actions to be taken




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UNIT II DIET 4+6

Role of diet in maintaining health - energy one needs to keep active throughout the day - nutrients one needs for growth and repair - helps one to stay strong and healthy - helps to prevent diet-related illness, such as some cancers - keeps active and - helps one to maintain a healthy weight - helps to reduce risk of developing lifestyle disorders like diabetes - arthritis - hypertension - PCOD - infertility - ADHD - sleeplessness - helps to reduce the risk of heart diseases - keeps the teeth and bones strong.

Balanced Diet and its 7 Components - Carbohydrates - Proteins - Fats - Vitamins - Minerals - Fibre and Water.

Food additives and their merits & demerits - Effects of food additives - Types of food additives - Food additives and processed foods - Food additives and their reactions

Definition of BMI and maintaining it with diet - Consequences of not maintaining BMI - different steps to maintain optimal BMI

Common cooking mistakes

Different cooking methods, merits and demerits of each method

UNIT III ROLE OF AYURVEDA & SIDHA SYSTEMS IN MAINTAINING HEALTH 4+4

AYUSH systems and their role in maintaining health - preventive aspect of AYUSH - AYUSH as a soft therapy.

Secrets of traditional healthy living - Traditional Diet and Nutrition - Regimen of Personal and Social Hygiene - Daily routine (Dinacharya) - Seasonal regimens (Ritucharya) - basic sanitation and healthy living environment - Sadvritta (good conduct) - for conducive social life.

Principles of Siddha & Ayurveda systems - Macrocosm and Microcosm theory - Panchahekarana Theory / (Five Element Theory) 96 fundamental Principles - Uyr Thathukkal (Tri-Dosha Theory) - Udal Thathukkal

Prevention of illness with our traditional system of medicine

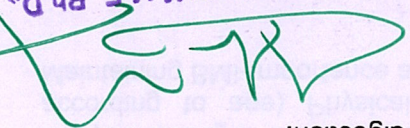
Primary Prevention - To decrease the number of new cases of a disorder or illness - Health promotion/education, and - Specific protective measures - Secondary Prevention - To lower the rate of established cases of a disorder or illness in the population (prevalence) - Tertiary Prevention - To decrease the amount of disability associated with an existing disorder.

UNIT IV MENTAL WELLNESS 3+4

Emotional health - Definition and types - Three key elements: the subjective experience - the physiological response - the behavioral response - Importance of maintaining emotional health - Role of emotions in daily life - Short term and long term effects of emotional disturbances - Leading a healthy life with emotions - Practices for emotional health - Recognize how thoughts influence emotions - Cultivate positive thoughts - Practice self-compassion - Expressing a full range of emotions.

Stress management - Stress definition - Stress in daily life - How stress affects one's life - Identifying the cause of stress - Symptoms of stress - Managing stress (habits, tools, training, professional help) - Complications of stress mismanagement.

Sleep - Sleep and its importance for mental wellness - Sleep and digestion. **Immunity** - Types and importance - Ways to develop immunity.



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UNIT V YOGA

2+12

Definition and importance of yoga - Types of yoga - How to Choose the Right Kind for individuals according to their age - The Eight Limbs of Yoga - Simple yogasanas for cure and prevention of health disorders - What yoga can bring to our life.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Nutrition and Dietetics - Ashley Martin, Published by White Word Publications, New York, NY 10001, USA
2. Yoga for Beginners_ 35 Simple Yoga Poses to Calm Your Mind and Strengthen Your Body,
by Cory Martin, Copyright © 2015 by Althea Press, Berkeley, California

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A Bradford Book, The MIT Press, Cambridge, Massachusetts, London, England
2. The Mindful Self-Compassion Workbook, Kristin Neff, Ph.D Christopher Germer, Ph.D,
Published by The Guilford Press A Division of Guilford Publications, Inc.370 Seventh Avenue,
Suite 1200, New York, NY 10001
 1. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4799645/>
 2. **Simple lifestyle modifications to maintain health**
<https://www.niddk.nih.gov/health-information/diet-nutrition/changing-habits-better-health#:~:text=Make%20your%20new%20healthy%20habit,t%20have%20time%20to%20cook.>
 3. **Read more:** <https://www.legit.ng/1163909-classes-food-examples-functions.html>
 4. <https://www.yaclass.in/p/science-state-board/class-9/nutrition-and-health-5926>
 5. **Benefits of healthy eating** <https://www.cdc.gov/nutrition/resources-publications/benefits-of-healthy-eating.html>
 6. **Food additives** <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/food-additives>
 7. **BMI** <https://www.hsph.harvard.edu/nutritionsource/healthy-weight/>
<https://www.who.int/europe/news-room/fact-sheets/item/a-healthy-lifestyle---who-recommendations>
 8. **Yoga** <https://www.healthifyme.com/blog/types-of-yoga/>
<https://yogamedicine.com/guide-types-yoga-styles/>
Ayurveda : <https://vikaspedia.in/health/ayush/ayurveda-1/concept-of-healthy-living-in-ayurveda>
 9. **Siddha** : http://www.tkdil.res.in/tkdil/langdefault/Siddha/Sid_Siddha_Concepts.asp
 10. **CAM** : <https://www.hindawi.com/journals/ecam/2013/376327/>
 11. **Preventive herbs** : <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3847409/>

COURSE OUTCOMES:

After completing the course, the students will be able to:

- Learn the importance of different components of health
- Gain confidence to lead a healthy life
- Learn new techniques to prevent lifestyle health disorders
- Understand the importance of diet and workouts in maintaining health

